代號:63140 頁次:3-1 111年公務人員特種考試司法人員、法務部調查局 調查人員、海岸巡防人員、移民行政人員考試及111年 未具擬任職務任用資格者取得法官遴選資格考試試題

考 試 别:移民行政人員

等 别:三等考試

類 科 組:移民行政(選試英文)

科 目:外國文(英文兼試移民專業英文)

考試時間: 2小時 座號:

※注意:禁止使用電子計算器。

甲、申論題部分: (75分)

一一不必抄題,作答時請將試題題號及答案依照順序寫在申論試卷上,於本試題上作答者,不予計分。□請以藍、黑色鋼筆或原子筆在申論試卷上作答。

- 一、中翻英: Please translate the following passage into English. (20分) 心理學家和治療師說,氣候變遷的煩惱對一些人可能會造成短暫焦慮,但對其他人可能會刺激出更黑暗的念頭。在2020年一項調查中,超過半數美國人表示,對於氣候變遷影響他們的心理健康感到焦慮,而超過三分之二的人說,他們對氣候變遷會如何影響地球感到憂心。
- 三、英翻中: Please translate the following passage into Chinese. (20分) Engagement is what flow is defined by—high, high levels of engagement. People experience flow in many kinds of work, from looking at the tiniest cells to exploring the largest scales of the universe. One of the famous cell biologists described flow looking through a microscope; astronomers describe it looking through telescopes. Similar flow states are described by musicians, painters, computer programmers, tile setters, writers, scientists, public speakers, surgeons, and Olympic athletes. People experience it playing chess, writing poetry, rock climbing, and disco dancing. Almost without exception, the flow state is when one does his or her best work.

三、英文作文:(35分)

Write a well-organized essay in about 250 words, with a title, an introduction, a body, and a conclusion to respond to the following question.

People attend graduate schools for different reasons, for example, life-changing education, new experience, career preparation, or professional knowledge. Why do people attend graduate schools in Taiwan?

Remember to use specific reasons and examples to elaborate your answer.

代號:63140 頁次:3-2

乙、	測驗題部分: (25分	})		代號:4631				
	(一)本試題為單一選擇	呈題,請選出 <u>一個</u> 正確或	最適當答案。					
	(二)共20題,每題1.25分	,須用 <u>2B鉛筆</u> 在試卡上依	題號 <u>清楚</u> 劃記,於本試題或	戈申論試卷上作答者,不予計分。				
1	A		3. 2010 4					
1								
_	(A) intrinsic							
2	Interpol is an internat	ional organization that _	worldwide police of	cooperation and crime control.				
	-							
3	The law provides that	an asylum seeker, a reco	gnized refugee, or a perso	on under humanitarian protection				
	may not be to the situation which would threaten his/her life or freedom.							
4	Under the Level 3 e	pidemic alert, the visa e	xtension will be automat	ically on the agency's				
	computer system. Visitors who would like formal documentation can have their passports stamped at the							
	service stations as we	11.						
	(A) registered	(B) enlisted	(C) coined	(D) forged				
5	The Coast Guard Ad	### ### ### ### ### ### ### ### ### ##	cigarettes, which had a street					
	value of 14 million N	TD, from a fishing boat in	n Keelung.	_				
	(A) snuggled	(B) smuggled	(C) smashed	(D) shrugged				
6	While some immigran	nts are able to hold dual o	r multiple citizenship, oth	ers are required to their				
	original citizenship if they officially change their nationality.							
				(D) pronounce				
7				1				
				<u></u>				
				(D) revoked				
8			•					
	_			children can also come across				
				(D) materialization				
Q	-		•					
	gender discrimination		opic an over the globe are	Johning her to combat				
	_		(C) comrada	(D) command				
10								
10	-	The chapters in this book combine theory and extensive empirical data to provide a balanced account of						
		_		(D) a a mania si a m				
~+ (그	(A) reign		(C) bureau	(D) commission				
請化								
		_						
_			•	<u> </u>				
		• •	•	• •				
		•	• •	<u> </u>				
boys								
	_			=				
hand, many adults once belonged to gangs, and stated that since gang members are the children of people who								
	in the neighborhood, t	nev otten provide better r	profection than the police					
	•	• •	-	(D) In a construct'(1				
11	(A) Owing to	(B) As a result of	(C) In opposition to	(D) In agreement with				
12	(A) Owing to (A) rich	(B) As a result of (B) tidy	(C) In opposition to (C) foster	(D) intact				
	(A) Owing to	(B) As a result of (B) tidy	(C) In opposition to(C) foster(C) delusion	· ·				
12	(A) Owing to (A) rich	(B) As a result of (B) tidy	(C) In opposition to (C) foster	(D) intact				

請依下文回答第 16 題至第 20 題

college classes.

20

College classrooms are often drab and dreary places. Walls are painted a variation of "institutional gray"; furniture is easy to clean, but uncomfortable and unattractive. Chairs are lined up in straight rows facing the teacher's desk or lectern. In one study, over 80% of university students rated their classrooms negatively, describing them as ugly, cramped, stuffy, and uncomfortable. The research by environmental psychologists is beginning to show that unattractive classrooms are not only unappealing; they may also adversely affect academic performance.

A more carefully controlled study of classroom environments was conducted a few years ago. The researchers selected two identical classrooms located side by side in the psychology building. The control classroom, which they called the "sterile classroom," had white walls, a gray carpet, and rows of plastic desks. Besides, an alcohol-based beautiful hand sanitizer was placed in the room for students to use. The experimental classroom, which they called the "friendly classroom," was redecorated with the help of a design consultant. Several walls were painted bright colors, art posters hung on the walls, large plants added to the room, and colorful Chinese kites hung from the ceiling. In addition to traditional desks, a part of the room was outfitted with area rugs, color-coordinated cushions, and wooden cubes to provide nontraditional seating.

The researchers investigated how these two different environments affected performance in actual college classes. Two professors teaching introductory psychology agreed to participate in the study although they were not informed of the purpose of the research. When school began, each class was randomly assigned to one of the two rooms. Halfway through the term, the classes switched rooms. Thus, students in both classes spent half the term in the control room and half in the experimental room. Students were not told they were being studied; the switch in rooms was explained as occurring because the original room was needed for videotaping. The most striking finding from this study was that students performed significantly better on regular course exams when they were in the friendly rather than the sterile room.

16	According to this passage, the word "sterile" means						
	(A) lifeless	(B) clean	(C) empty	(D) safe			
17	The main pattern of	of organization of the se	cond paragraph is	<u> </u>			
	(A) time order		(B) definition and example				
	(C) cause and effec	t	(D) comparison as	nd/or contrast			
18	We can conclude from the passage that the two professors might have guessed the purpose of the study						
	they were in becau	ise					
	(A) they had read about the interests of the researchers						
	(B) one of the two rooms they taught in was decorated unusually						
	(C) research assistants gave them hints about the purpose of the study						
	(D) the study was carried out many times before they participated in this study						
19	The sentence "	" best expresses the	central point of this pass	sage.			
	(A) College classrooms are often drab and dreary places.						
	(B) In one study, over 80% of university students rated their classrooms negatively, describing them as						
	ugly, cramped,	stuffy, and uncomfortab	ole.				
	(C) The research by environmental psychologists is beginning to show that unattractive classrooms are no						
	only unappealir	ng; they may also adver	sely affect academic perf	ormance.			
	(D) The researchers	s investigated how the	se two different environ	ments affected performance in actual			

researchers.

The sentence " is NOT relevant support for the setting of the two classrooms designed by the

- (A) The researchers selected two identical classrooms located side by side in the psychology building.
- (B) Besides, an alcohol-based beautiful hand sanitizer was placed in the room for students to use.
- (C) Several walls were painted bright colors, art posters hung on the walls, large plants added to the room, and colorful Chinese kites hung from the ceiling.
- (D) In addition to traditional desks, a part of the room was outfitted with area rugs, color-coordinated cushions, and wooden cubes to provide nontraditional seating.

測驗式試題標準答案

考試名稱: 111年公務人員特種考試司法人員、法務部調查局調查人員、海岸巡防人員、移民行政人

員考試及111年未具擬任職務任用資格者取得法官遴選資格考試

類科名稱: 移民行政(選試印尼文)、移民行政(選試英文)、移民行政(選試俄文)、移民行政(選試泰

文)、移民行政(選試越南文)、移民行政(選試法文)、移民行政(選試日文)

外國文(印尼文兼試移民專業英文)、外國文(英文兼試移民專業英文)、外國文(俄文兼試移民專業英文)、外

科目名稱: 國文(泰文兼試移民專業英文)、外國文(越南文兼試移民專業英文)、外國文(法文兼試移民專業英文)、外國

文(日文兼試移民專業英文)(試題代號:4631)

單選每題配分:1.25分 單選題數:20題

複選每題配分: 複選題數:

標準答案:

題號	第1題	第2題	第3題	第4題	第5題	第6題	第7題	第8題	第9題	第10題
答案	D	С	A	A	В	С	D	A	В	A
題號	第11題	第12題	第13題	第14題	第15題	第16題	第17題	第18題	第19題	第20題
答案	С	D	A	С	В	A	D	В	С	В
題號	第21題	第22題	第23題	第24題	第25題	第26題	第27題	第28題	第29題	第30題
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答案										
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答案										
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答案										
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答案										

備 註: